

A Potpourri of AAC Intervention Ideas

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Staff Integration of AAC Rubric

Introductory

- I currently do not use AAC systems/devices with my students
- At this time, our team does not design, create, and/or utilize AAC overlays/systems with students.
- I am not comfortable using low-tech communication device.
- I use a pullout model of therapy with my AAC students
- I am not able to meet with team members to discuss AAC issues other than at mandated paperwork times.

Beginning

- I use AAC systems/devices with my students for a few specific activities.
- Our team designs, creates, and/or utilizes AAC overlays for a few specific activities.
- I feel very comfortable using low-tech communication devices.
- I use a combination of pullout and integrated therapy with my AAC students.
- I meet with team members as needed to discuss AAC issues.

Intermediate

- I use AAC systems/devices with my students for many activities and feel comfortable troubleshooting basic problems with devices/systems.
- Our team designs, creates, and/or utilizes AAC overlays/systems for many activities.
- I feel very comfortable using low and mid tech communication devices
- I do most of my therapy with AAC students within their classrooms.
- I meet with team members regularly in collaborative meetings to discuss AAC issues.

Advanced

- I use AAC systems/devices with my students for most activities and feel comfortable troubleshooting most problems with devices.
- Our team designs, creates, and/or utilizes AAC overlays/systems for most activities
- I feel very comfortable using low, mid and high tech communication devices.
- I team teach with other teachers and provide all therapy with AAC students in a variety of communication environments at school
- I meet with team members regularly in collaborative meetings to discuss AAC issues and we have a system in place to monitor and track AAC use and need for change.

Personal AAC Training Needs

Please take a moment to fill out this survey. Highlight your top two areas of concern.

Survey Key: 0 = Not true 1 = Somewhat true 2 = Mostly true 3 = Very true	0	1	2	3	Check areas to work on
My students have an effective way of communicating across environments at school.					
My students have an effective way of communicating at home.					
I am comfortable using a wide variety of communication systems/devices with students.					
I create relevant learning activities for my students.					
I feel comfortable troubleshooting problems with communication devices.					
I am motivated to find ways to use AAC with my students.					
My students have access to appropriate AAC devices and systems at this time.					
My team meets regularly to share ideas/concerns about AAC students.					